



# NAPTOSA GAUTENG

## Professional Development Programme: April to June 2018

*Pages 1 to 4 – Course Outlines Page 5 – Booking Sheet Pages 6 to 11 – Course Schedules*

### **Career Guidance workshop for teachers- Dr John Thurlow ( 1 session)**

**[Course number 2018/360]**

The subject choices learners make as they move into the FET phase need to open up career pathways that are flexible and will support their lifestyle choices. Teachers of all subjects can guide, encourage and support learners to think about their future career options.

This workshop will focus on:

1. Exploring the need for Career Guidance
2. Investigating Career Clusters
3. Linking Career Clusters to Learning Pathways
4. Thinking about Millennials and their career/employability needs
5. Looking a 21<sup>st</sup> century scarce and critical skills
6. Understanding how schools can provide career guidance and employability learning
7. Understanding how teachers can support career guidance and employability learning
8. Providing career guidance to learners

**Intermediate and Senior Phase Teachers**

### **I am right you are right so what is wrong? – Dr Judy Jaye (1 session)**

**[Course number 2018/361]**

This session focuses on practical conflict management techniques.

**All teachers**

### **Effects of technology on learners' eyes – Jannie Ferreira ( 1 session)**

**[Course number 2018/362]**

This talk provides answers to the question 'can (too much) technology cause possible vision and learning problems'?

**All teachers**

### **Poetry in the Classroom – Donna Holmes ( 1 session)**

**[Course number 2018/363]**

During this session you will explore how to teach the effective analysis of a poem, what skills are needed to write poetry well, consider whether to rhyme or not to rhyme, how to promote the use of figurative language and explore the use of poetry in modern day music.

**Intermediate and Senior Phase language teachers**

<p><b>Emotional Intelligence – Dr John Thurlow (2 sessions)</b></p> <p>Many experts believe that a person’s emotional intelligence quotient (EQ) may be more important than their IQ and is certainly a better predictor of success, quality of relationships, and overall happiness.</p> <p><b>5 SACE CPTD points</b></p> <p><b>All teachers</b></p>	<p><b>[Course number 2018/364 and 369 – two different venues]</b></p>
<p><b>Seize stress, squeeze stress, sink stress- Dr Judy Jaye ( 1 session)</b></p> <p>This session offers practical stress management techniques.</p> <p><b>All teachers</b></p>	<p><b>[Course number 2018/365]</b></p>
<p><b>Getting Reluctant readers to read...and keeping libraries exciting – Atri dos Santos ( 1 session)</b></p> <p>The Department of Education’s “Read to lead” campaign advocates strategies to encourage reading for pleasure. However, many learners are reluctant readers. If you are a school librarian who believes in going beyond issuing and returning library books, or a language teacher who actively promotes reading for pleasure even though it is becoming more challenging as kids plug in to ‘devices’, this session is for you. Be part of a brainstorming session on how to ‘<b>light the reading fires and keep them burning</b>’.</p> <p><b>Teacher Librarians and language teachers keen to promote a love of reading</b></p>	<p><b>[Course Number 2018/366]</b></p>
<p><b>Number skills in the Foundation Phase- Pamela Diesel ( 1 session)</b></p> <p>During this session you will explore ‘fun’ ways to develop foundation phase learners’ number skills.</p> <p><b>Foundation Phase Teachers</b></p>	<p><b>[Course Number 2018/367]</b></p>
<p><b>Creating Learning Centers to develop reading skills – Lynda Johnson ( 1 session)</b></p> <p>Managing multiple reading groups in a classroom can be daunting. Engaging children in learning centres which develop fluency, vocabulary, comprehension and phonemic awareness is one way of affording the teacher time to work with small <b><u>guided reading groups</u></b>.</p> <p><b>Foundation Phase teachers</b></p>	<p><b>[Course Number 2018/368]</b></p>

**Creative Writing outside the classroom- Donna Holmes ( 1 session)****[Course Number 2018/370]**

During this session you will share ideas on how to develop Creative Writing Clubs and the start to finish of setting up a school newspaper (**flashdrives** will be needed to download format).

**Intermediate and Senior Phase teachers****RESTORATIVE DISCIPLINE – Dr Anthea Cereseto ( 3 sessions)****[Course Number 2018/371]**

Consider the following questions

- Are you happy with the discipline at your school?
- Are parents and learners happy with the discipline at your school?
- Are teachers happy with the discipline in their classrooms?
- Does everyone in the school feel welcome?

It is unlikely that all these answers are a resounding YES.

Restorative discipline (RD) and restorative practices (RPs) provide an alternative to traditional discipline. Discipline or classroom management programmes including “Assertive discipline”, “Positive discipline”, “Cooperative discipline” and most others are adult-centred. They present ways for the adult to maintain control with, for example, threats, punishment, coercion, persuasion, bribery, positive reinforcement, and seemingly more child-friendly “choices” and consequences.

Restorative discipline, on the other hand, if implemented in totality is:

**RADICAL EDUCATION TRANSFORMATION****All teachers****15 SACE CPTD points****Be a positive role model – Dr Judy Jaye ( 1 session)****[Course Number 2018/372]**

Be a positive role model for all those you lead and maintain a positive attitude through all challenges and obstacles.

**All teachers****Positive discipline in the Foundation Phase- Pamela Diesel ( 1 session)****[Course Number 2018/373]**

This session provides practical and very useful and tested ideas on how teachers can manage their classrooms more effectively

**Foundation Phase teachers**

**Basics of Sports Coaching - Fielding Dreams coaches ( 2 sessions)****[Course Number 2018/374]**

These two sessions with Fielding Dreams sports coaches will assist teachers who have to do sports coaching or teach physical education as part of Life Orientation with practical guidance on appropriate and safe sports' coaching / physical education techniques.

**Grade 1 to 7 teachers who have to do sports' coaching or teach Physical Education****5 SACE CPTD points****“The kids are hell. What can I do?” - Dr R Hayward ( 1 session)****[Course Number 2018/375]**

There's no such thing as the class that is always perfectly well behaved unless it's under a reign of terror! However, there are teachers who are able to maintain happy, hard working classes. Their simple and most effective discipline strategies are discussed.

**All teachers****5 SACE CPTD points****Childhood Depression – Childline ( 1 session)****[Course Number 2018/376]**

Depression in childhood and adolescence is a reality, however it is often not identified, misdiagnosed or ignored. This has devastating consequences for children as they grow up. This presentation provides an overview of what depression is, what it looks like in children, possible causes, and possible treatments, equipping participants to be able to identify possible 'red flags' and make appropriate referrals.

**All teachers**

Please note – course will be held at the Children's Memorial Institute – see directions below:

Travel along Empire Road towards Hillbrow, cross over Jan Smuts, turn right at the 3rd Robot (AFTER the BP) into Joubert Street Extension, travelling up the hill, follow the road around the Metro, turn right into Rissik Street, past the Civic theatre on your left, turn right at the T junction, left at the next T junction (slip road), come down Joubert St Extension and enter at gate 10 (Afrika Tikkun sign) and follow the road to the end until you come to a green palisade gate. There will be signs to the NAPTOSA Workshop, which will be held at the Childline Sunlight Safe House Training room, upstairs at the Children's Memorial Institute.

**The introverted child-making sure that they shine- Dr R Hayward (1 session)****[Course Number 2018/377]**

Too often, the quiet and reserved child is forgotten in the typical classroom. The outgoing and social extrovert can dominate the room. This programme highlights both the quiet strengths of the introvert as a learner but also a leader. Tips will be shared on how to help such a child achieve full potential. Every introverted child can be actively yet gently encouraged to be part of every aspect of school life. Such a child absolutely deserves a place in the sun.

**All teachers****5 SACE CPTD points**

# NAPTOSA GAUTENG

## Booking Form for NAPTOSA GAUTENG Professional Development Programme Term 2, 2018

- Please phone: Lea van Rensburg (011) 486 1256 ([leavr@naptosa.org.za](mailto:leavr@naptosa.org.za)) to confirm whether there are still vacancies on the course(s).
- Booking is essential. Please fax your booking to Marion Joseph ([marionj@naptosa.org.za](mailto:marionj@naptosa.org.za))/Lea van Rensburg ([leavr@naptosa.org.za](mailto:leavr@naptosa.org.za)) at 0865957002 OR 011 486-2899.
- Payment must be made in advance to the NAPTOSA Gauteng current account, First National Bank, Parktown Branch, Code 250455, account number 62122569463. EFT and bank deposits must indicate ProfCrse/(School Name) as a Reference.
- Participation in the course will only be confirmed on receipt of payment. Please indicate on the deposit slip/EFT which course the payment is for and fax a copy of the deposit slip to confirm your booking. The fee per session is indicated on the programme.

School/College/Office: \_\_\_\_\_ Phone number: \_\_\_\_\_

Fax: \_\_\_\_\_ Name of Contact Person: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Date(s)	Course Number	Course	Surname and Initials <i>Please Print clearly for Booking and Certificate purposes</i>	ID Number	SACE Registration Number	E-Mail Address	Cell Number	NAPTOSA Member YES/NO?	Course FEE Per person

Total Amount paid: R \_\_\_\_\_ - Payment (please tick): Cheque  EFT  Bank Deposit

*(Proof of payment must accompany this Booking Form)*

Signed: \_\_\_\_\_ Date: \_\_\_\_\_



# NAPTOSA GAUTENG 2018

# 1

<i>Monday 23 April</i>	<i>Tuesday 24 April</i>	<i>Wednesday 2 May</i>	<i>Thursday 3 May</i>
<p><b>Career Guidance workshop for teachers</b> This presentation will include a discussion of WHY teachers need to provide career guidance for learners, investigate career clusters and link these to the learning pathways learners can choose. You will also consider 21<sup>st</sup> century scarce and critical skills.</p> <p><b>Dr John Thurlow</b> <b>Time:</b> 15:00 to 16:30</p> <p><b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown</p> <p><b>Course Fee:</b> NAPTOSA members: R90.00 Non- members : R135.00</p> <p><b>Limit:</b> 40 Intermediate/ Senior phase teachers</p> <p><b>[Course number 2018/360]</b></p>	<p><b>I am right you are right so what is wrong?</b> This session focuses on practical conflict management techniques.</p> <p><b>Dr Judy Jaye</b> <b>Time:</b> 15:00 to 16:30</p> <p><b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown</p> <p><b>Course Fee:</b> NAPTOSA members: R90.00 Non- members : R135.00</p> <p><b>Limit:</b> 40 teachers</p> <p><b>[Course Number 2018/361]</b></p>	<p><b>Effects of technology on learners' eyes</b> This talk provides answers to the question 'can (too much) technology cause possible vision and learning problems?'</p> <p><b>Jannie Ferreira</b> <b>Time:</b> 15:00 – 16:30</p> <p><b>Venue:</b> Wits School of Education (formerly JCE) St Andrews Road Parktown MARANG block <b>M79</b></p> <p><b>Course Fee:</b> NAPTOSA members: R90.00 Non members: R135.00</p> <p><b>Limit:</b>  40 teachers</p> <p><b>[Course Number 2018//362]</b></p>	<p><b>Poetry in the Classroom</b>  During this session you will explore how to teach the effective analysis of a poem, what skills are needed to write poetry well, consider whether to rhyme or not to rhyme, how to promote the use of figurative language and explore the use of poetry in modern day music.</p> <p><b>Donna Holmes</b> <b>Time:</b> 15:00 to 16:30</p> <p><b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown</p> <p><b>Course Fee:</b> NAPTOSA members: R90.00 Non- members : R135.00</p> <p><b>Limit:</b> 40 Intermediate Phase language teachers</p> <p><b>[Course number 2018/363]</b></p>



# NAPTOSA GAUTENG

## 2018

# 2

<i>Monday 7 May</i>	<i>Tuesday 8 May</i>	<i>Wednesday 9 May</i>
<p><b>Emotional Intelligence (1)</b>            Many experts believe that a person's emotional intelligence quotient (EQ) may be more important than their IQ and is certainly a better predictor of success, quality of relationships, and overall happiness. This will be explored during these <b>two</b> sessions (second session 14 May).</p> <p><b>Dr John Thurlow</b>  <b>Time:</b> 15:00 to 17:00  <b>Venue:</b> Wits School of Education (formerly JCE)            St Andrews Road            Parktown            MARANG block  <b>M79</b></p> <p><b>Course Fee:</b>            NAPTOSA members: R180.00 (for two sessions not per session)            Non- members : R270.00 (for two sessions not per session)  <b>Limit:</b>            40 teachers</p> <p><b>[Course Number 2018/ 364]</b>  <b>5 SACE CPTD points</b></p>	<p><b>Seize stress, squeeze stress, sink stress</b>            This session offers practical stress management techniques.</p> <p><b>Dr Judy Jaye</b>  <b>Time:</b> 15:00 to 16:30  <b>Venue:</b>            Wits School of Education (formerly JCE) Marang block  <b>M79</b>            St Andrews Road            Parktown  <b>Course Fee:</b>            NAPTOSA members: R90.00            Non- members : R135.00  <b>Limit:</b>            40 teachers</p> <p><b>[Course Number 2018/365]</b></p>	<p><b>Getting Reluctant readers to read...and keeping libraries exciting</b>            If you are a school librarian who believes in going beyond issuing and returning library books, or a language teacher who actively promotes reading for pleasure even though it is becoming more challenging as kids plug in to 'devices', this session is for you. Be part of a brainstorming session on how to 'light the reading fires and keep them burning'.</p> <p><b>Atri Dos Santos</b>  <b>Time:</b> 15:00 to 16:30  <b>Venue: Edenglen Primary School, Wagenaar Road, Edenglen</b>  <b>Course Fee:</b>            NAPTOSA members: R90.00            Non- members : R135.00  <b>Limit:</b>            22 librarians/ language teachers who want to promote reading</p> <p><b>[Course number 2018/366]</b></p>



# NAPTOSA GAUTENG 2018

# 3

<i>Thursday 10 May</i>	<i>Monday 14 May</i>	<i>Tuesday 15 May</i>	<i>Wednesday 16 May</i>
<p><b>Number skills in the Foundation Phase</b> During this session you will explore ‘fun’ ways to develop foundation phase learners’ number skills.</p> <p><b>Pamela Diesel</b> <b>Time:</b> 15:00 to 17:00 <b>Venue:</b> Wits School of Education (formerly JCE) St Andrews Road Parktown MARANG block <b>M79</b></p> <p><b>Course Fee:</b> NAPTOSA members: R90.00 Non- members : R135.00 <b>Limit:</b> 40 Foundation Phase teachers</p> <p><b>[Course Number 2018/ 367]</b></p>	<p><b>Emotional Intelligence (2)</b> Many experts believe that a person’s emotional intelligence quotient (EQ) may be more important than their IQ and is certainly a better predictor of success, quality of relationships, and overall happiness. This will be explored during these <b>two</b> sessions (second session 14 May).</p> <p><b>Dr John Thurlow</b> <b>Time:</b> 15:00 to 17:00 <b>Venue:</b> Wits School of Education (formerly JCE) St Andrews Road Parktown MARANG block <b>M79</b></p> <p><b>Course Fee:</b> NAPTOSA members: R180.00 (for two sessions not per session) Non- members : R270.00 (for two sessions not per session) <b>Limit:</b> 40 teachers</p> <p><b>[Course Number 2018/ 364]</b> <b>5 SACE CPTD points</b></p>	<p><b>Creating Learning Centers to develop reading skills</b> Managing multiple reading groups in a classroom can be daunting. Engaging children in learning centres which develop fluency, vocabulary, comprehension and phonemic awareness is one way of affording the teacher time to work with small guided reading groups.</p> <p><b>Lynda Johnson</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R90.00 Non- members : R135.00 <b>Limit:</b> 40 Foundation Phase teachers</p> <p><b>[Course Number 2018/ 368]</b></p>	<p><b>Emotional Intelligence</b> Many experts believe that a person’s emotional intelligence quotient (EQ) may be more important than their IQ and is certainly a better predictor of success, quality of relationships, and overall happiness. This will be explored during this TWO hour session.</p> <p><b>Dr John Thurlow</b> <b>Time:</b> 15:00 to 17:00 <b>Venue:</b> Arbor Primary School, 21 Ash Street, Northmead, <b>BENONI</b> <b>Course Fee:</b> NAPTOSA members: R100.00 Non- members : R150.00 <b>Limit:</b> 40 teachers</p> <p><b>[Course Number 2018/ 369]</b> <b>5 CPTD points</b></p>



# NAPTOSA GAUTENG 2018

# 4

<i>Thursday 17 May</i>	<i>Monday 21 May</i>	<i>Tuesday 22 May</i>	<i>Wednesday 23 May</i>
<p><b>Creative Writing outside the classroom</b> During this session you will share ideas on how to develop Creative Writing Clubs and the start to finish of setting up a school newspaper (<b>flashdrives</b> will be needed to download format).</p> <p><b>Donna Holmes</b></p> <p><b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R90.00 Non- members : R135.00 <b>Limit:</b> 40 Intermediate/ senior phase teachers <b>[Course Number 2018/ 370]</b></p>	<p><b>Restorative Discipline (1)</b> Restorative discipline is a philosophy and system wide process that works to change the school culture rather than merely responding to learner behavior. During <b>these 3 sessions</b> find out why restorative discipline is a necessary and suitable alternative for the South African context.</p> <p><b>Dr Anthea Cereseto</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R270.00 (for 3 sessions not per session) Non- members : R420.00 <b>Limit:</b> 40 teachers <b>[Course Number 2018/ 371]</b></p> <p><b>15 SACE CPTD points</b></p>	<p><b>Be a positive role model</b> Be a positive role model for all those you lead and maintain a positive attitude through all challenges and obstacles.</p> <p><b>Dr Judy Jaye</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R90.00 Non- members : R135.00 <b>Limit:</b> 40 teachers <b>[Course Number 2018/ 372]</b></p>	<p><b>Positive discipline in the Foundation Phase</b> This session provides practical and very useful and tested ideas on how teachers can manage their classrooms more effectively.</p> <p><b>Pamela Diesel</b> <b>Time:</b> 15:00 – 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) St Andrews Road Parktown MARANG block <b>M79</b> <b>Course Fee:</b> NAPTOSA members: R90.00 Non members: R135.00 <b>Limit:</b> <b>40 Foundation Phase teachers</b> <b>[Course number 2018/373]</b></p>



# NAPTOSA GAUTENG 2018

# 5

Thursday 24 May	Monday 28 May	Tuesday 29 May	Wednesday 30 May
<p><b>Basics of Sports Coaching (1)</b> These two sessions with Fielding Dreams sports coaches will assist teachers who have to do sports coaching or teach physical education as part of Life Orientation with practical guidance on appropriate and safe sports' coaching techniques.</p> <p><b>Fielding Dreams coaches</b> <b>Time:</b> 15:00 -16:30 <b>Venue:</b> Jeppe Quondam Club, 79 Boeing Road East, Bedfordview</p> <p><b>Course Fee:</b> NAPTOSA members: R180.00 ( for 2 sessions not per session) Non- members : R270.00 (for 2 sessions not per session) <b>Limit:</b> 40 Grade 1 -7 teachers</p> <p><b>[Course number 2018/374]</b></p> <p><b>5 SACE CPTD points</b></p>	<p><b>Restorative Discipline (2)</b> Restorative discipline is a philosophy and system wide process that works to change the school culture rather than merely responding to learner behavior. During <b>these 3 sessions</b> find out why restorative discipline is a necessary and suitable alternative for the South African context. <b>Dr Anthea Cereseto</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R270.00 (for 3 sessions not per session) Non- members : R420.00 <b>Limit:</b> 40 teachers</p> <p><b>[Course Number 2018/ 371]</b></p> <p><b>15 SACE CPTD points</b></p>	<p><b>“The kids are hell. What can I do?”</b> There’s no such thing as the class that is always perfectly well behaved unless it’s under a reign of terror! However, there are teachers who are able to maintain happy, hard working classes. Their simple and most effective discipline strategies are discussed.</p> <p><b>Dr R Hayward</b></p> <p><b>Time:</b> 15:00 to 16:30</p> <p><b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R90.00 Non- members : R135.00 <b>Limit:</b> 40 teachers</p> <p><b>[Course number 2018/375]</b></p> <p><b>5 SACE CPTD points</b></p>	<p><b>Childhood depression</b> This presentation provides an overview of what depression is, what it looks like in children, possible causes, and possible treatments, equipping participants to be able to identify possible ‘red flags’ and make appropriate referrals. <b>Childline Presenters</b> <b>Time:</b> 15:00 – 16:30 <b>Venue:</b> <b>Children’s Memorial Institute</b> <b>Cnr. Empire Road and Joubert Street Extension</b> <b>(see directions on programme outline)</b> <b>Course Fee:</b> NAPTOSA members: R100.00 Non- members : R150.00 <b>Limit:</b> 40 teachers</p> <p><b>[Course number 2018/376]</b></p>



# NAPTOSA GAUTENG 2018

# 6

<i>Thursday 31 May</i>	<i>Thursday 31 May</i>	<i>Monday 4 June</i>	<i>Tuesday 5 June</i>
<p><b>Perceptual skills in the Foundation Phase</b> During this session you will discover or re-discover the importance of perceptual skills in the Foundation Phase.</p> <p><b>Pamela Diesel</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R90.00 Non-members: R135.00 <b>Limit:</b> 40 Foundation Phase teachers</p> <p><b>[Course Number 2018/ 377]</b></p>	<p><b>Basics of Sports Coaching (2)</b> These two sessions with Fielding Dreams sports coaches will assist teachers who have to do sports coaching or teach physical education as part of Life Orientation with practical guidance on appropriate and safe sports' coaching techniques.</p> <p><b>Fielding Dreams coaches</b> <b>Time:</b> 15:00 -16:30 <b>Venue: Jeppe Quondam Club, 79 Boeing Road East, Bedfordview</b></p> <p><b>Course Fee:</b> NAPTOSA members: R180.00 ( for 2 sessions not per session) Non- members : R270.00 (for 2 sessions not per session) <b>Limit:</b> 40 Grade 1 -7 teachers 5 SACE CPTD points</p> <p><b>[Course number 2018/374]</b></p>	<p><b>Restorative Discipline (3)</b> Restorative discipline is a philosophy and system wide process that works to change the school culture rather than merely responding to learner behavior. During <b>these 3 sessions</b> find out why restorative discipline is a necessary and suitable alternative for the South African context.</p> <p><b>Dr Anthea Cereseto</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R270.00 (for 3 sessions not per session) Non- members : R420.00 <b>Limit:</b> 40 teachers</p> <p><b>[Course Number 2018/ 371]</b></p> <p><b>15 SACE CPTD points</b></p>	<p><b>The introverted child-making sure that they shine</b> Too often, the quiet and reserved child is forgotten in the typical classroom. This programme highlights both the quiet strengths of the introvert as a learner but also a leader. Tips will be shared on how to help such a child achieve full potential. Every introverted child can be actively yet gently encouraged to be part of every aspect of school life. Such a child absolutely deserves a place in the sun.</p> <p><b>Dr R Hayward</b> <b>Time:</b> 15:00 to 16:30 <b>Venue:</b> Wits School of Education (formerly JCE) Marang block <b>M79</b> St Andrews Road Parktown <b>Course Fee:</b> NAPTOSA members: R90.00 Non- members : R135.00 <b>Limit:</b> 40 teachers</p> <p><b>[Course number 2018/378]</b></p> <p><b>5 SACE CPTD points</b></p>