



NAPTOSA GAUTENG Professional Development Programme: April to May 2019

Conditions of service for teachers - Judy Nair (1 session)

[Course number 2019/ 420]

This session will provide teachers with an important understanding of what the Personnel Administrative Measures (PAM) has to say about the core duties of employees of provincial departments of education.

All teachers

Please note venue for this talk is a school in the KRUGERSDORP area.

Music and Movement - Christa Schroder (2 sessions)

[Course number 2019/ 421]

These 2 sessions will enable participants to explore the benefits of music and movement for learners. It integrates all the learning areas while also developing motor skills, crossing the midline and balance and co-ordination. No formal musical knowledge is necessary and ***participants should wear comfortable clothes.***

Foundation Phase teachers

Conditions of service for teachers – Judy Nair (1 session)

[Course number 2019/ 422]

This session will provide teachers with an important understanding of what the Personnel Administrative Measures (PAM) has to say about the core duties of employees of provincial departments of education

All teachers

Please note venue for this talk is a school in the Bosmont area.

Ethics is for everyone - Dr R Hayward (1 session)

[Course number 2019/ 423]

Being a good teacher is far more than simply passing on knowledge and skills. Being a good learner is far more than being a diligent student. Being a good principal is far more than being an efficient manager. There's a crucial extra that's still needed. That crucial extra is being ethical too. What does that mean? The workshop looks at what ethical behaviour entails and how to achieve it. When a code of ethics is at its' heart, the school is both a happy and high-achieving place for everyone.

All teachers
5 SACE CPTD points

Conditions of service for teachers – Judy Nair (1 session) [Course number 2019/ 424]

This session will provide teachers with an important understanding of what the Personnel Administrative Measures (PAM) has to say about the core duties of employees of provincial departments of education

All teachers
Please note venue for this talk is a school in the BENONI area.

Classroom Management - Eden Daniels (1 session) [Course number 2019/ 425]

During this session you will learn practical and useful strategies for effective classroom management in the South African school.

Primary School teachers

Teaching difficult Math's concepts through SONG and STORY- Sandy Bota (2 sessions)
[Course number 2019/ 426]

Boost your confidence in teaching topics in Mathematics where learners often struggle by using songs and stories. This will also increase learners' enjoyment in *learning* Mathematics.

Intermediate Phase teachers of Mathematics

Phonemic Awareness and Phonics- Kirsty Francis/ Lucinda Pinto (1 session) [Course number 2019/ 427]

This session will help teachers to understand phonemic awareness and phonics as important components of a process of 'learning to read'.

Foundation Phase teachers

Critical Conversations - Dr Judy Jaye (1 session) [Course number 2019/ 428]

This session focuses on how to talk best when it matters most. Develop proactive skills to meet the challenge of achieving win-win situations in all difficult and conflict circumstances.

All teachers

Conditions of service for teachers – Judy Nair (1 session) [Course number 2019/ 429]

This session will provide teachers with an important understanding of what the Personnel Administrative Measures (PAM) has to say about the core duties of employees of provincial departments of education

All teachers

Please note venue for this talk is at the NAPTOSA head office in Pretoria

Creating Learning Centers to develop reading skills - Lynda Johnson (1 session) [Course number 2019/ 430]

Managing multiple reading groups in a classroom can be daunting. Engaging children in learning centers which develop fluency, vocabulary, comprehension and phonemic awareness is one way of affording the teacher time to work with small guided reading groups.

Foundation Phase teachers

Listening skills - Pamela Diesel (1 session) [Course number 2019/ 431]

Learn how to develop the listening skills necessary for optimizing **learning** in your classroom.

Foundation Phase teachers

Seize stress, squeeze stress, sink stress - Dr Judy Jaye (1 session) [Course number 2019/ 432]

This session offers practical stress management techniques.

All teachers

Please note venue for this talk is at the NAPTOSA head office in Pretoria

Foundation Phase Mathematics - Marianne Lachenicht (1 session) [Course number 2019/ 433]

Many Foundation Phase learners struggle with number concepts. This session will provide useful guidance on how to teach number concepts more effectively.

Foundation Phase teachers

**Using waste materials in the Foundation Phase classroom- Pamela Diesel (1 session)
[Course number 2019/ 434]**

Find out how to use waste materials to add an element of fun to Language and Mathematics lessons in the Foundation Phase.

Foundation Phase teachers

Are your learner's quitters, campers or climbers? - Dr Judy Jaye (1 session) [Course number 2019/ 435]

This session provides skills to help your learners be climbers to achieve their goals in life rather than being quitters. Help them develop the resilience to not give up easily. Nor should they be campers, individuals who merely coast along and do not strive to grow or fulfil their fullest potential.

All teachers



NAPTOSA GAUTENG

April to May 2019

1

Tuesday 16 April	Wednesday 17 April	Wednesday 24 April	Wednesday 24 April
<p>Conditions of service for teachers This session will provide teachers with an important understanding of what the Personnel Administrative Measures (PAM) has to say about the core duties of employees of provincial departments of education.</p> <p>Judy Nair Time: 14:30 to 16:00 Venue: Pro-Practicum School Luipard Street <u>KRUGERSDORP</u></p> <p>Course Fee: NAPTOSA members: R30.00 Non- members : R60.00</p> <p>Limit: 80 teachers [Course number 2019/ 420]</p>	<p>Music and Movement (1) These 2 sessions will enable participants to explore the benefits of music and movement for learners. It integrates all the learning areas while also developing motor skills, crossing the midline and balance and co-ordination. No formal musical knowledge is necessary and participants should wear comfortable clothes.</p> <p>Christa Schroder Time: 15:00 to 16:30 Venue: Wits School of Education (formerly JCE) Marang block M79 St Andrews Road Parktown</p> <p>Course Fee: NAPTOSA members: R180.00 (for 2 sessions not per session) Non- members : R270.00</p> <p>Limit: 20 Foundation Phase teachers [Course number 2019/ 421]</p>	<p>Conditions of service for teachers This session will provide teachers with an important understanding of what the Personnel Administrative Measures (PAM) has to say about the core duties of employees of provincial departments of education.</p> <p>Judy Nair Time: 14:30 to 16:00 Venue: Bosmont Primary Dennemoore Street <u>BOSMONT</u></p> <p>Course Fee: NAPTOSA members: R30.00 Non- members : R60.00</p> <p>Limit: 80 teachers [Course number 2019/ 422]</p>	<p>Music and Movement (2) These 2 sessions will enable participants to explore the benefits of music and movement for learners. It integrates all the learning areas while also developing motor skills, crossing the midline and balance and co-ordination. No formal musical knowledge is necessary and participants should wear comfortable clothes.</p> <p>Christa Schroder Time: 15:00 to 16:30 Venue: Wits School of Education (formerly JCE) Marang block M79 St Andrews Road Parktown</p> <p>Course Fee: NAPTOSA members: R180.00 (for 2 sessions not per session) Non- members : R270.00</p> <p>Limit: 20 Foundation Phase teachers [Course number 2019/ 421]</p>



NAPTOSA GAUTENG

2

Tuesday 30 April	Tuesday 30 April
<p>Ethics is for everyone Being a good teacher is far more than simply passing on knowledge and skills. Being a good learner is far more than being a diligent student. Being a good principal is far more than being an efficient manager. There's a crucial extra that's still needed. That crucial extra is being ethical too. What does that mean? The workshop looks at what ethical behaviour entails and how to achieve it. When a code of ethics is at its heart, the school is both a happy and high-achieving place for everyone.</p> <p>Dr R Hayward Time: 15:00 to 16:30 Venue: Wits School of Education (formerly JCE) Marang block M79 St Andrews Road Parktown Course Fee: NAPTOSA members: R90.00 Non- members : R135.00 Limit: 40 teachers [Course Number 2019/ 423] 5 SACE CPTD points</p>	<p>Conditions of service for teachers This session will provide teachers with an important understanding of what the Personnel Administrative Measures (PAM) has to say about the core duties of employees of provincial departments of education.</p> <p>Judy Nair Time: 14:30 to 16:00 Venue: Willowmoore High School Cecil Jackson Road <u>BENONI</u> Course Fee: NAPTOSA members: R30.00 Non- members : R60.00 Limit: 80 teachers [Course number 2019/ 424]</p>



NAPTOSA GAUTENG

3

Monday 6 May	Wednesday 8 May	Thursday 9 May	Monday 13 May
<p>Classroom Management During this session you will learn practical and useful strategies for effective classroom management in the South African school.</p> <p>Eden Daniels Time: 15:00 to 16:30 Venue: Wits School of Education (formerly JCE) Marang block M79 St Andrews Road Parktown Course Fee: NAPTOSA members: R90.00 Non- members : R135.00 Limit: 40 Primary school teachers [Course Number 2019/425]</p>	<p>Election day</p>	<p>Teaching difficult Math's concepts through SONG (1) Boost <u>your</u> confidence in teaching topics in Mathematics where learners often struggle by using songs and stories. This will also increase learners' enjoyment in <i>learning</i> Mathematics. Sandy Bota Time: 15:00 to 16:30 Venue: Wits School of Education (formerly JCE) Marang block M79 St Andrews Road Parktown Course Fee: NAPTOSA members: R180.00 (for 2 sessions not per session) Non- members : R270.00 Limit: 40 Intermediate Phase teachers of Mathematics teachers [Course number 2019/ 426]</p>	<p>Phonemic Awareness and Phonics This session will help teachers to understand phonemic awareness and phonics as important components of a 'learning to read' process. Kirsty Francis/ Lucinda Pinto Time: 15:00 to 16:30 Venue: Wits School of Education (formerly JCE) Marang block M79 St Andrews Road Parktown Course Fee: NAPTOSA members: R100.00 Non- members : R150.00 Limit: 40 Foundation Phase teachers [Course Number 2019/ 427]</p>



NAPTOSA GAUTENG

4

Tuesday 14 May	Tuesday 14 May	Wednesday 15 May	Thursday 16 May
<p>Critical Conversations</p> <p>This session focuses on how to talk best when it matters most. Develop proactive skills to meet the challenge of achieving win-win situations in all difficult and conflict circumstances.</p> <p>Dr Judy Jaye Time: 15:00 to 16:30 Venue: Wits School of Education (formerly JCE) Marang block M79 St Andrews Road Parktown Course Fee: NAPTOSA members: R90.00 Non- members : R135.00 Limit: 40 teachers [Course Number 2019/428]</p>	<p>Conditions of service for teachers</p> <p>This session will provide teachers with an important understanding of what the Personnel Administrative Measures (PAM) has to say about the core duties of employees of provincial departments of education.</p> <p>Judy Nair Time: 14:30 to 16:00 Venue: NAPTOSA House 270 Princes Park Avenue PRETORIA Couse Fee: NAPTOSA members: R30.00 Non- members : R60.00 Limit: 40 teachers [Course number 2019/ 429]</p>	<p>Creating Learning Centers to develop reading skills</p> <p>Managing multiple reading groups in a classroom can be daunting. Engaging children in learning centers which develop fluency, vocabulary, comprehension and phonemic awareness is one way of affording the teacher time to work with small guided reading groups.</p> <p>Lynda Johnson Time: 15:00 to 16:30 Venue: Wits School of Education (formerly JCE) Marang block M79 St Andrews Road Parktown Course Fee: NAPTOSA members: R90.00 Non- members : R135.00 Limit: 40 Foundation Phase teachers [Course Number 2019/ 430]</p>	<p>Teaching difficult Math's concepts through STORY</p> <p>Boost <u>your</u> confidence in teaching topics in Mathematics where learners often struggle by using songs and stories. This will also increase learners' enjoyment in <i>learning</i> Mathematics.</p> <p>Sandy Bota Time: 15:00 to 16:30 Venue: Wits School of Education (formerly JCE) Marang block M79 St Andrews Road Parktown Course Fee: NAPTOSA members: R180.00 (for 2 sessions not per session) Non- members : R270.00 Limit: 40 Intermediate Phase teachers of Mathematics teachers [Course number 2019/ 426]</p>



NAPTOSA GAUTENG

5

Monday 20 May	Tuesday 21 May	Wednesday 22 May	Thursday 23 May
<p>Listening skills Learn how to develop the listening skills necessary for optimizing learning in your classroom.</p> <p>Pamela Diesel Time: 15:00 to 16:30 Venue: Wits School of Education (formerly JCE) Marang block M79 St Andrews Road Parktown Course Fee: NAPTOSA members: R90.00 Non- members : R135.00 Limit: 40 Foundation Phase teachers [Course Number 2019/ 431]</p>	<p>Seize stress, squeeze stress, sink stress This session offers practical stress management techniques.</p> <p>Dr Judy Jaye Time: 14:30 to 16:00 Venue: NAPTOSA House 270 Princes Park Avenue <u>PRETORIA</u> Course Fee: NAPTOSA members: R30.00 Non- members : R60.00 Limit: 40 teachers [Course Number 2019/ 432]</p>	<p>Foundation Phase Mathematics Many Foundation Phase learners struggle with number concepts. This session will provide useful guidance on how to teach number concepts more effectively.</p> <p>Marianne Lachenicht Time: 15:00 to 16:30 Venue: Wits School of Education (formerly JCE) Marang block M79 St Andrews Road Parktown Course Fee: NAPTOSA members: R90.00 Non- members : R135.00 Limit: 40 Foundation Phase teachers [Course Number 2019/ 433]</p>	<p>Using waste materials in the Foundation Phase classroom Find out how to use waste materials to add an element of fun to Language and Mathematics lessons.</p> <p>Pamela Diesel Time: 15:00 to 16:30 Venue: Wits School of Education (formerly JCE) Marang block M79 St Andrews Road Parktown Course Fee: NAPTOSA members: R90.00 Non- members : R135.00 Limit: 40 Foundation Phase teachers [Course Number 2019/ 434]</p>



NAPTOSA GAUTENG

6

Tuesday 28 May			
<p>Are your learner's quitters, campers or climbers? This session provides skills to help your learners be climbers to achieve their goals in life rather than being quitters. Help them develop the resilience to not give up easily. Nor should they be campers, individuals who merely coast along and do not strive to grow or fulfil their fullest potential.</p> <p>Dr Judy Jaye Time: 15:00 to 16:30 Venue: Wits School of Education (formerly JCE) Marang block M79 St Andrews Road Parktown Course Fee: NAPTOSA members: R90.00 Non- members : R135.00 Limit: 40 teachers [Course Number 2019/ 435]</p>			

NAPTOSA GAUTENG

Booking Form for NAPTOSA GAUTENG

Professional Development Programme - Term 2, 2019

- **Please phone:** Lea van Rensburg (011) 486 1256 (leavr@naptosa.org.za) to confirm whether there are still vacancies on the course(s).
- **Booking is essential. Please send your booking** to Marion Joseph (marionj@naptosa.org.za)/Lea van Rensburg (leavr@naptosa.org.za) at 0865957002 OR 011 486-2899.
- **Payment must be made in advance** to the NAPTOSA Gauteng current account, First National Bank, Parktown Branch, Code 250455, account number 62122569463. **EFT and bank deposits must indicate ProfCrse/(School Name) as a Reference.**
- **Participation in the course will only be confirmed on receipt of payment.** Please indicate on the deposit slip/EFT which course the payment is for and fax a copy of the deposit slip to confirm your booking. The fee per session is indicated on the programme.

School/College/Office: _____ Phone number: _____

Fax: _____ Name of Contact Person: _____ E-Mail: _____

Date(s)	Course Number	Course	Surname and Initials <i>Please Print clearly for Booking and Certificate purposes</i>	ID Number	SACE Registration Number	E-Mail Address	Cell Number	NAPTOSA Member YES/NO?	Course FEE Per person

Total Amount paid: R _____ - Payment (please tick): Cheque EFT Bank Deposit
(Proof of payment must accompany this Booking Form)
 Signed: _____ Date: _____